

Lakeland District #272

Kootenai County

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Robert F. Jones, Superintendent

District Characteristics 2000-01

Fall Enrollment 2000-01	4,060	Special Education:	
Average Daily Attendance	3,833	Special Education Students	443
State Ranking per ADA	16	Gifted and Talented Students	98
Number of Schools (sites):		Number of LEP Students**	2
Elementary	5	National School Lunch Program:	
Secondary	4	Average Daily Participation	2,022
Number of Accredited Schools:		Free and Reduced Meals	1,415
Approved	2	Lunch Price - Elementary	\$1.50
Approved with Merit	6	Lunch Price - Secondary	\$1.75
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	1,704
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	237	* Certificates of Completion issued at a district level	
Other Completions*	3	** Limited English Speaking (LEP)	

Superintendent's Highlights

State Accreditation Committees awarded "approved" accreditation status to all Lakeland Schools and determined that Betty Kiefer, Athol, Garwood, and Spirit Lake Elementary Schools, along with Timberlake Jr./Sr. High and Lakeland Sr. High, were to receive approved accreditation status with "Merit Recognition". Over twenty-five percent of the schools in the state that received meritorious accreditation status this year were in the Lakeland Jt. School District!

For the fifth consecutive year, Lakeland Jt. School District was rated in the top fifteen percent of the nation's public schools! SchoolMatch, an independent consulting firm located in Columbus, Ohio, which evaluates school districts and presents information to businesses and families, listed Lakeland as an "Award-Winning School System" and among a select group of school districts fitting the model of "What Parents Want".

The success of the Lakeland Jt. School District is made possible by the support and hard work of the Board of Trustees, staff, students, parents, and patrons. Lakeland is truly fortunate, to have such strong support. The children of our community deserve and are receiving the very best we have to offer!

Progress Towards Meeting District Goals

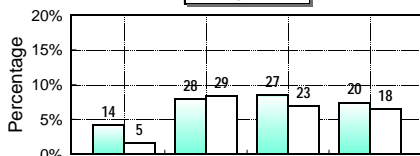
2000-01 Goals	Progress
Provide support for continued curriculum development and improvement.	This year new curriculum guides in the areas of K-12 language arts, reading, and literature were developed. New language arts, reading, and literature materials were also purchased to complement the new curriculum guides.
Sustain efforts to improve academic performance at all levels.	The district continues to examine and implement strategies to accomplish performance gains in all grades by promoting effective teaching strategies and curriculum that are aligned with standardized testing, state assessments, and the new state performance standards.
Maintain the fiscal soundness of the school district.	The school district is in good financial condition. The general fund had a carryover balance of approximately five-percent for the 2000-2001 school year. The budget for the next fiscal year includes a little over two-percent contingency reserve / unappropriated balance.
Update the district-wide technology plan to further integrate computer-assisted instruction throughout the educational program, allowing instruction to be more individualized.	The district technology committee has developed a five-year technology plan, which continues to provide for the integration of technology across the curriculum and advanced levels of teacher in-service training.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.29%	47.98%	96.27%
Black	0.20%	0.17%	0.37%
Hispanic	1.31%	0.79%	2.10%
Nat. Amer.	0.37%	0.32%	0.69%
Asian	0.25%	0.32%	0.57%
Total	50.42%	49.58%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
99-00	4.23%	7.98%	8.54%	7.46%
00-01	1.64%	8.33%	6.97%	6.52%

Numbers in graph represent actual dropout counts per grade

Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$3,258,965	18.75%	\$5,811,612	25.84%
Other Sources	244,296	1.41%	868,543	3.86%
State	13,871,225	79.83%	14,505,110	64.50%
Federal	1,163	0.01%	1,303,821	5.80%
Total	\$17,375,649	100.00%	\$22,489,086	100.00%

Supplemental Information:

Property Tax Replacement	\$984,833
Lottery Revenues	\$153,768
Technology Grant	\$152,595

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$11,200,629	65.47%		
M & O Support Programs	5,807,340	33.95%		
M & O Other	98,419	0.58%		
Total M & O	\$17,106,388	100.00%	\$4,463	111
Total ALL Funds	\$22,988,847	100.00%	\$5,998	104

Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$973,436,435	\$253,962	52
Total General M & O Levies	0.003035124		36
Total District Levies	0.005661883		54

Staff Data 2000-01

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	107.50	19
Secondary Teachers	103.40	17
Administrators	18.30	209
Other Certified Staff	21.20	181
Total Certified Staff	250.40	15
Total Non-Certified Staff	119.00	32

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$22,000
Highest Salary on Schedule	\$47,300
Average Elementary Teacher's Salary	\$36,347 35
Average Secondary Teacher's Salary	\$34,713 66
Superintendent's Salary	\$88,145 17

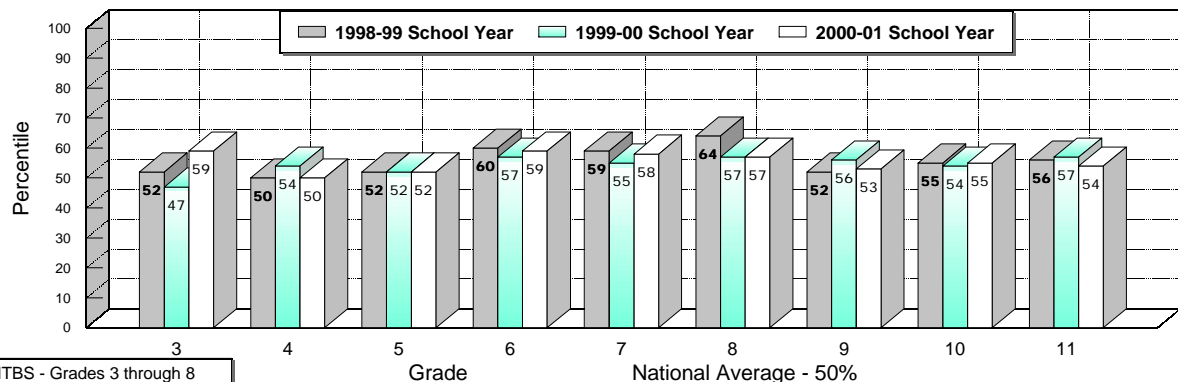
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



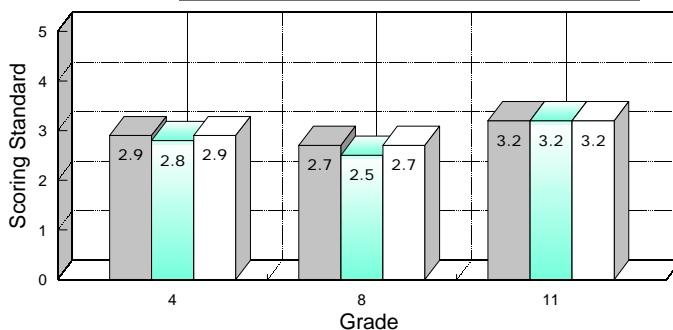
Testing Information 2000-01

Standard Testing Results

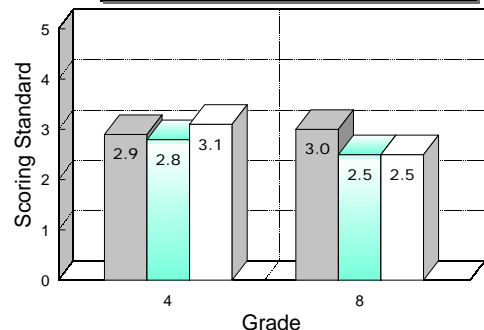
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal